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XIDAS BULLETIN

A Quarterly E News Report
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XIDAS

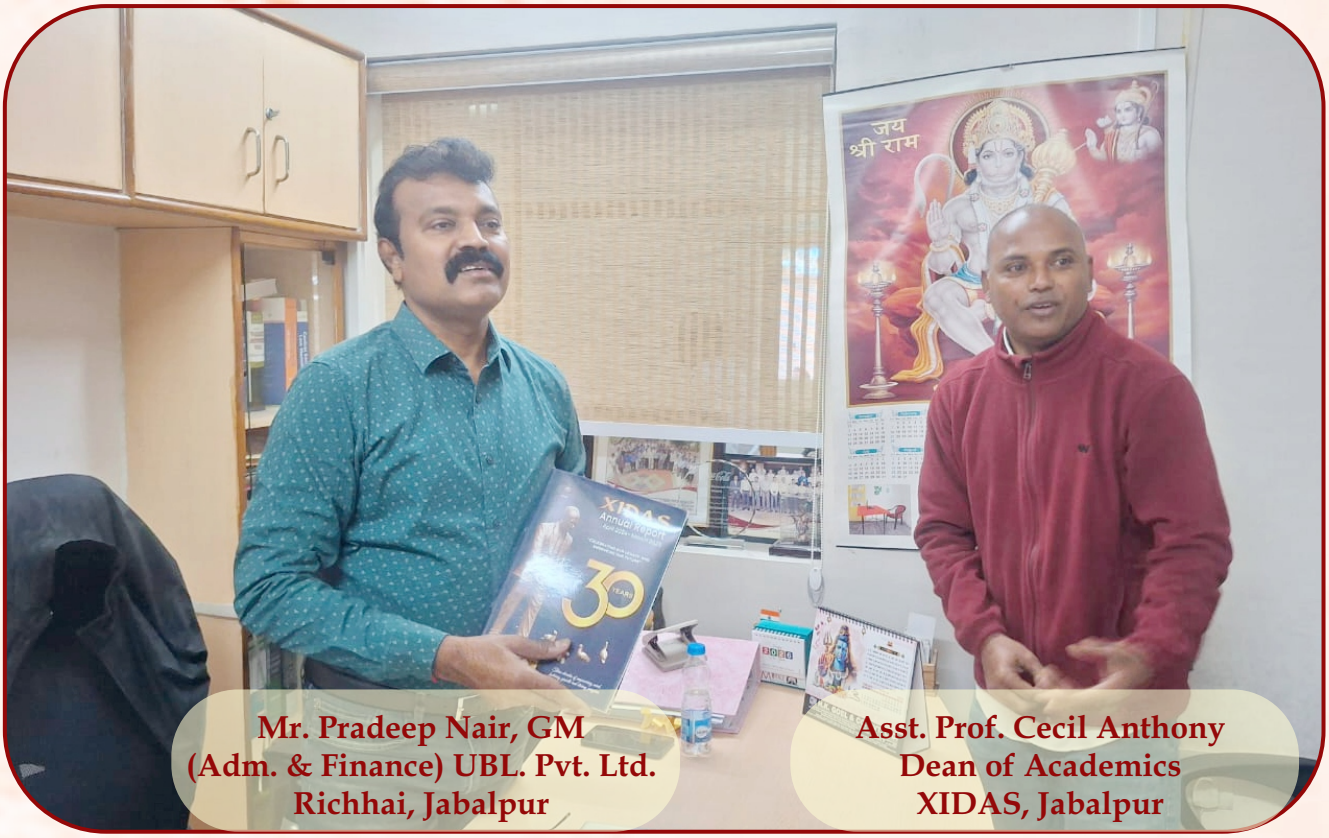
Eminent Personality Visit



Dr. Fr. Alfred Toppo, SJ,
Provincial
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Network and Collaboration

Coca Cola, Udaipur Beverages Pvt. Ltd.



Mr. Pradeep Nair, GM
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Richhai, Jabalpur

Asst. Prof. Cecil Anthony
Dean of Academics
XIDAS, Jabalpur

Celebrations

Celebrating our Roots: Republic Day 2025

















Pongal



Makarsankranti



Lohri



Holi



Passing Out PGDM & PGDM-RM 2024-26



Governing Body Meeting

Date: March 29, 2026

The **Governing Body Meeting** of the institute was convened on March 29, 2026, with the esteemed members of the Governing Body.

The meeting marked a significant occasion with the formal welcome of the **new Provincial Dr. Fr. Alfred Toppo, SJ as the President of the Governing Body**. The members extended their warm greetings and expressed their support for his leadership and guidance in steering the institution towards continued growth and excellence.

The session involved discussions on key institutional developments, academic progress, and strategic initiatives aimed at enhancing the quality of education and institutional performance. The collective insights and guidance of the Governing Body members reaffirmed the institute's commitment to academic excellence, governance, and continuous improvement.





Academic Actions

Dean's Office

Department Members

Ms. Mitchel Dias
Sr. Secretary

Mr. Stephen Philip
Asst. Registrar

Asst. Prof. Cecil Anthony
Dean (Academics)

Workshop

MOOC SWAYAM Workshop – Trimester VI

Date: February 16–18, 2026
Resource Person: *Mr. Stephen Philip*

A three-day workshop on **MOOC SWAYAM** was organized for the students of Trimester VI, aimed at enhancing their engagement with digital and self-paced learning platforms. The session, conducted by *Mr. Stephen Philip*, provided valuable insights into the effective utilization of the SWAYAM portal for academic enrichment and skill development.

The workshop focused on familiarizing students with a wide range of online courses available through SWAYAM, guiding them on course selection, enrollment procedures, and successful completion strategies. Emphasis was placed on integrating MOOCs into their academic journey to complement classroom learning and strengthen domain-specific competencies.

Students were encouraged to leverage SWAYAM as a tool for continuous learning, professional upskilling, and staying aligned with evolving industry requirements. The interactive nature of the workshop enabled participants to explore practical aspects of online learning, fostering a culture of self-directed and lifelong learning.

MOOC SWAYAM Workshop – Trimester III

Date: January 28–29, 2026
Resource Person: *Mr. Stephen Philip*

A two-day workshop on **MOOC SWAYAM** was conducted for the students of Trimester III, with the objective of promoting digital learning and enhancing academic flexibility. The session, led by *Mr. Stephen Philip*, introduced students to the SWAYAM platform and its wide array of online courses designed to supplement formal education.

The workshop covered key aspects such as course selection, enrollment procedures, credit transfer opportunities, and effective strategies for successful course completion. Students were guided on how to align MOOC courses with their academic interests and career aspirations.

Through this initiative, students were encouraged to adopt a proactive approach towards self-paced learning and continuous skill development, enabling them to stay competitive in a rapidly evolving professional landscape.

Skill Development

Date: January 30, 2026
Batch: PGDM & PGDM-RM (2025–2027)



Resource Persons: *Dr. Jogendra Pathak, Prof. Cecil Anthony, and Prof. Kamna Michael*

A comprehensive **Skill Development workshop** was organized for the PGDM and PGDM-RM Batch 2025–2027, aimed at enhancing students' core competencies and preparing them for academic as well as professional excellence. The session was conducted by *Dr. Jogendra Pathak, Prof. Cecil Anthony, and Prof. Kamna Michael*, who brought valuable academic and industry perspectives to the learning experience.



The session focused on developing essential managerial and interpersonal skills, including communication, critical thinking, teamwork, and problem-solving. Emphasis was also placed on professional etiquette, adaptability, and building a growth-oriented mindset to meet dynamic industry demands.



Through interactive discussions, practical insights, and guided activities, students were encouraged to identify their strengths and areas for improvement. The session served as a foundation for continuous personal and professional development, aligning students with the expectations of the corporate world.

Live Study

Live Study – Hospitality Sector (HR & Marketing)
Date: January 27–31, 2026
Location: Pasricha Banquet Hall, Jabalpur

From January 2026, students specializing in **Human Resource and Marketing Management** from the PGDM programme undertook a field-based **Live Study** in the hospitality sector at *Pasricha Banquet Hall, Jabalpur*. This initiative was conducted under the guidance of *Asst. Prof. Cecil Anthony* and *Asst. Prof. Kamna Michael*.

The Live Study was hospitality industry. It enabled them to apply theoretical concepts of human resource





management and marketing in a practical setting, thereby enhancing their understanding of customer engagement, service delivery, event coordination, and workforce management.

Through active participation and observation, students gained valuable insights into operational challenges, client handling, promotional strategies, and team coordination in a dynamic service environment. The initiative significantly contributed to bridging the gap between designed to provide students with hands-on exposure to real-time business operations within the classroom learning and industry practice, fostering professional competence and experiential learning.

Live Study – Finance (Monytree)

Date: January 27-31 , 2026

As part of the experiential learning initiative, Finance students of the PGDM programme engaged in a **Live Study with Monytree**, a platform focused on financial services and wealth management solutions. This initiative aimed to provide students with practical exposure to financial planning, investment advisory, and client relationship management.



Through this live engagement, students gained hands-on experience in understanding financial products, market dynamics, and customer-centric financial solutions. The study enabled them to apply theoretical concepts of finance—such as portfolio management, risk assessment, and financial analysis—in real-world scenarios.

The interaction with industry professionals and exposure to practical financial operations enhanced students' analytical abilities and decision-making skills. This initiative significantly contributed to bridging the gap between academic learning and the evolving demands of the financial services sector, preparing students for professional roles in finance and investment domains.

Live Study – Rural Management & Community Engagement

Date: January 27-31 , 2026

Location: Jogini, Ekta Market, Jabalpur

As part of the **Rural Management** specialization, students undertook a field-based live study in the Jogini area near Ekta Market, Jabalpur, focusing on community engagement and social development initiatives. This experiential learning activity provided students with an opportunity to closely interact with local communities and understand grassroots-level challenges.

During the visit, students actively engaged with **tuberculosis (TB) patients** and community members, gaining insights into public health issues, awareness levels, and access to healthcare services. The interaction enabled them to appreciate the socio-economic factors influencing health conditions and the importance of community-based interventions.

In addition to health-related engagement, students participated in various **social service activities**, contributing to awareness-building and community support efforts. The initiative emphasized the role of management professionals in driving social change, fostering empathy, and promoting inclusive development.

This live study significantly enriched students' understanding of rural and semi-urban realities, strengthening their ability to apply management principles in addressing real-world social challenges.

Individual Social Responsiveness Study (ISR)

Date: February 16–20, 2026



Location: Villages around Bijadandhi, Mandla Road (near Bargi)

In February 2026, students of the PGDM programme undertook the **Individual Social Responsiveness (ISR) Study** through field visits to selected villages in and around Bijadandhi, Mandla Road, near Bargi. This initiative was designed to instill a deep sense of social responsibility, ethical awareness, and sensitivity towards pressing socio-economic and environmental challenges.

During the study, students closely interacted with local communities, gaining first-hand insights into rural livelihoods, living conditions, and development issues. The engagement enabled them to understand the complexities of grassroots realities, including access to basic amenities, education, healthcare, and sustainable practices.



The ISR initiative emphasized experiential learning and responsible citizenship, encouraging students to reflect on their role as future managers in contributing to inclusive and sustainable development. Through observation, interaction, and analysis, students developed a broader perspective on societal issues and the importance of ethical and socially conscious decision-making.



This field-based study significantly enriched their academic journey by integrating management education with real-world social engagement and community service.

Rural Immersion Programme

Date: February 16–20, 2026

The **Rural Immersion Programme**, conducted from February 16–20, 2026, provided students with valuable firsthand exposure to rural development dynamics while fostering community-based and experiential learning. The programme served as a vital platform for bridging theoretical knowledge with practical field engagement, enabling students to connect classroom concepts with real-world rural contexts.

This immersive experience allowed students to critically examine the socio-economic realities of rural communities, including challenges related to limited resource access, infrastructural constraints, and sustainable development. It also provided them with an opportunity to appreciate indigenous knowledge systems and community resilience.

A key focus of the programme was to instill values of empathy, social responsibility, and participatory development. Students were encouraged to reflect on their field experiences, analyze rural issues with a critical perspective, and explore innovative, inclusive, and sustainable solutions.

Industrial Study Visit – UBL Coca-Cola

Date: February 09–12, 2026
Location: UBL Coca-Cola, Richhai, Jabalpur (M.P.)



The **Industrial Study Visit to UBL Coca-Cola, Richhai, Jabalpur**, conducted from February 09 to 12, 2026, was organized to provide students with practical exposure to large-scale industrial operations and corporate functioning. The primary objective of the visit was to bridge the gap between theoretical learning and real-world business practices, particularly in the domains of production, supply chain management, and quality control.



The exposure enabled them to understand the intricacies of operational efficiency, adherence to safety protocols, and stringent quality assurance standards maintained by the organization.

Interactive sessions with industry professionals offered valuable insights into organizational structure, workforce management, and the integration of technology in enhancing productivity and operational excellence. Students also gained an understanding of industry best practices and the competitive dynamics of the fast-moving consumer goods (FMCG) sector. It significantly contributed to their professional preparedness and industry orientation.

Academic Orientations and Experiential Learning Initiatives

PGDM & PGDM-RM Programmes

As part of its commitment to holistic and practice-oriented management education, the institute organized a series of structured orientation sessions and experiential learning briefings for the PGDM and PGDM-RM students. These sessions, conducted by esteemed faculty and domain experts, aimed to equip students with clarity, direction, and preparedness for various academic and field-based components of the programme.

Trimester Orientation – PGDM Trimester III

Batch: PGDM & PGDM-RM (2025–2027)
Resource Person: *Prof. Cecil Anthony, Dean – Academics*



The **Trimester III Orientation** for the PGDM and PGDM-RM Batch 2025–2027 was conducted by *Prof. Cecil Anthony, Dean – Academics*, with the objective of guiding students into the next phase of their academic journey.

The session provided a comprehensive overview of the trimester structure, course requirements, evaluation criteria, and academic expectations. Emphasis was placed on maintaining academic discipline, active classroom participation, and timely completion of assignments and assessments.

Prof. Anthony also highlighted the importance of integrating theoretical knowledge with practical application, encouraging students to adopt a proactive and responsible approach towards their learning. The orientation served as a platform to clarify academic processes, address student queries, and align them with institutional standards.

Overall, the session played a significant role in preparing students for the academic rigor of Trimester III, fostering clarity, focus, and commitment towards achieving academic excellence.

Live Study Orientation

Date: January 27, 2026
Resource Persons: *Prof. Cecil Anthony and Prof. Kamna Michael*



The **Live Study Orientation**, conducted on January 27, 2026, by *Prof. Cecil Anthony* and *Prof. Kamna Michael*, aimed to prepare students for experiential, field-based learning initiatives.

The session introduced students to the concept and significance of live studies as an integral component of management education. Emphasis was placed on

bridging the gap between theoretical frameworks and practical application by engaging students in real-time organizational and community-based projects.

Students were guided on the objectives, methodologies, and expected outcomes of live study engagements. The orientation also highlighted the development of critical skills such as analytical thinking, problem-solving, teamwork, and professional conduct.

Overall, the session provided clarity and direction, equipping students with the necessary understanding and mindset to effectively undertake field-based assignments and derive meaningful learning outcomes.

Industrial Learning Orientation

Date: February 09, 2026

Resource Persons: *Prof. Cecil Anthony and Prof. Kamna Michael*



The **Industrial Learning Orientation**, conducted on February 09, 2026, by *Prof. Cecil Anthony* and *Prof. Kamna Michael*, was designed to prepare students for structured industry visits and professional interactions.

The session emphasized the importance of gaining practical exposure to real-world business environments, with a focus on understanding operational processes, organizational culture, and industry best practices. Students were guided on how to observe, analyze, and interpret industrial operations effectively during their visits.

Additionally, the orientation highlighted expected professional conduct, learning objectives, and the application of classroom knowledge in industrial settings. It aimed to equip students with the necessary perspective to derive maximum value from their industry exposure.

Overall, the session served as a preparatory platform, enabling students to approach industrial learning experiences with clarity, professionalism, and a strong analytical mindset.



Individual Social Responsibility (ISR) Orientation

Date: Fenruary 16, 2026

Resource Person: *Prof. Kamna Michael*

The **ISR Orientation**, conducted by *Prof. Kamna Michael*, aimed to sensitize students towards the importance of social responsibility and meaningful community engagement. The session highlighted the role of future management professionals in addressing societal challenges through ethical and sustainable practices.

Students were encouraged to actively participate in socially relevant initiatives, fostering values of empathy, inclusivity, and responsible leadership. The orientation also emphasized the

integration of social awareness with professional decision-making, preparing students to contribute positively to society.

Rural Exposure Programme Orientation

Date: February 16, 2026
Resource Persons: *Dr. Jogendra Pathak and Mr. Pushpander Tiwari*



The **Rural Exposure Programme Orientation**, conducted on February 16, 2026, by *Dr. Jogendra Pathak* and *Mr. Pushpander Tiwari*, prepared students for immersive, field-based learning in rural settings.

The session underscored the importance of understanding grassroots realities, rural livelihoods, and developmental challenges. Students were guided on the objectives, methodologies, and expected outcomes of the programme, with a focus on participatory learning and community interaction.

This orientation aimed to nurture socially conscious and responsible management professionals by fostering sensitivity towards rural issues and promoting inclusive development perspectives.

Summer Internship Programme (SIP) Orientation

Date: 9th March 2026
Resource Persons: *Mr. Anchal Mishra and Dr. Jogendra Pathak*

The **Summer Internship Programme (SIP) Orientation**, conducted by *Mr. Anchal Mishra* and *Dr. Jogendra Pathak*, provided students with detailed guidance on the structure, expectations, and professional conduct required during their internships.

The session emphasized the significance of experiential learning, industry exposure, and the practical application of academic concepts in organizational settings. Students were also oriented on reporting standards, performance expectations, and the importance of professionalism in corporate environments.

Overall, the orientation prepared students to effectively utilize their internship experience as a platform for skill development, industry understanding, and career advancement.

Collectively, these orientations played a pivotal role in preparing students for diverse learning experiences beyond the classroom. They not only provided clarity on academic expectations but also instilled a sense of purpose, professionalism, and social commitment—hallmarks of the institute's educational philosophy.

Mentoring & Counseling Session

Date: January 27, 2026
Batch: PGDM & PGDM-RM (2025–2027)
Resource Person: *Fr. Stanislaus Tirkey, SJ*



A **Mentoring & Counseling Session** was conducted on January 27, 2026, for the PGDM and PGDM-RM Batch 2025–2027 by *Fr. Stanislaus Tirkey, SJ*. The session aimed to provide students with guidance, emotional support, and clarity in navigating their academic and personal development journey.

The interaction focused on fostering self-awareness, goal setting, and maintaining a balanced approach towards academic responsibilities and personal well-being. Students were encouraged to reflect on their strengths, challenges, and aspirations, while also developing resilience and a positive mindset.

The session created a supportive environment for open dialogue, enabling students to seek guidance on academic concerns, career direction, and personal growth. It emphasized the importance of values-based leadership, discipline, and holistic development.

Overall, the mentoring and counseling initiative contributed significantly to students' confidence, motivation, and overall well-being, aligning them with the institute's vision of nurturing competent and responsible professionals.

Placement Process Orientation

Date: January 20, 2026
Resource Person: *Fr. Fulchandra Kujur, SJ*

The **Placement Process Orientation**, conducted on January 20, 2026, by *Fr. Fulchandra Kujur, SJ*, aimed to familiarize students with the structured placement framework and prepare them for upcoming recruitment processes.

The session provided a comprehensive overview of the placement cycle, including eligibility criteria, registration procedures, company engagement protocols, and selection processes. Emphasis was placed on maintaining professionalism, adherence to placement guidelines, and ethical conduct throughout the recruitment journey.

Students were also guided on effective resume building, interview preparedness, and the importance of communication and interpersonal skills in securing suitable career opportunities. The orientation encouraged students to approach placements with confidence, discipline, and a proactive mindset.

Overall, the session served as a crucial preparatory step, equipping students with clarity and direction to successfully navigate the placement process and achieve their career aspirations.



Academic Circulars and Notifications

PGDM & PGDM-RM Programmes | Academic Years 2024–26 and 2025–27

During the reporting period, the Academic Office issued a series of important circulars and notifications pertaining to examinations, results, and viva-voce assessments for both senior and junior batches of the PGDM and PGDM-RM programmes. These directives as discerned by the head of the institute Dr. Fr. Oscar S. Tirkey, SJ, Director, played a crucial role in ensuring the smooth conduct, academic discipline, and timely progression of trimester-based activities.

Declaration of Trimester V & II Results

- **Programme:** PGDM & PGDM-RM
- **Batch:** 2024–2026, 2025-2027
- The results of Trimester V were formally declared, marking the transition of the senior batch into their final trimester of the programme.

Conduct of Term-End Examination – Trimester VI, II, III

- **Programme:** PGDM & PGDM-RM
- **Batch:** 2024–2026
- The term-end examinations for Trimester VI were successfully conducted, signifying the academic culmination phase for the final-year students.

Internal Examination – Trimester II, III, VI

- **Programme:** PGDM & PGDM-RM
- **Batch:** 2025–2027
- Internal assessments for the junior batch (Trimester II) were conducted in accordance with the prescribed academic schedule.

Comprehensive Viva-Voce – Trimester VI

- **Programme:** PGDM & PGDM-RM
- **Batch:** 2024–2026
- Comprehensive viva-voce examinations were conducted to assess students' cumulative knowledge, conceptual clarity, and professional readiness.

Live Study Viva-Voce – Trimester VI- 3 /Feb/2026

- **Programme:** PGDM & PGDM-RM
- **Batch:** 2024–2026
- Live Study Viva sessions enabled students to present their field-based learning, industry exposure, and applied insights before academic panels, reinforcing experiential learning outcomes.

Faculty student evaluations for tormenter II, III, V, VI process undertaken

- **Programme:** PGDM & PGDM-RM
- **Batch:** 2025–2027, 2024-2026
- The faculty evaluations undertaken by student were duly compiled and submitted to the Deans Office.

Programme Review

PGDM & PGDM-RM | Academic Year 2025–2026

In alignment with the institution's commitment to delivering high-quality and industry-relevant management education, continuous academic review and stakeholder engagement remained a key priority. The following initiatives were undertaken to enhance curriculum effectiveness, pedagogical practices, and student learning outcomes:

Student–Faculty Interaction Meetings

Structured academic review meetings were organized with students of the PGDM & PGDM-RM Batch 2024–2026. These sessions served as an effective platform for:

- Reviewing the academic calendar and trimester-wise planning
- Addressing student concerns related to course delivery, evaluation methods, and academic workload
- Reinforcing expectations regarding classroom engagement, assignments, and academic discipline
- Strengthening collaborative dialogue between students and faculty to foster academic excellence

These initiatives reflect the institution's proactive approach towards continuous improvement, academic rigor, and meaningful student engagement, ensuring that the programmes remain dynamic, relevant, and outcome-oriented.

From Learning to Legacy: With Gratitude: Honoring the Pillars of Our Journey" by PGDM & PGDM-RM 2024 -2026



The PGDM and PGDM-RM Batch of 2024–2026 expressed their heartfelt appreciation and gratitude to the esteemed faculty through a memorable and emotionally enriching gathering that celebrated their two-year academic journey.

The event stood as a reflection of the deep bond nurtured between the students and their mentors. Over the course of the programme, students had the opportunity to share their transformative experiences—highlighting not only academic learning but also personal growth, resilience, and professional development. Each reflection echoed a common sentiment: that the faculty had been more than educators—they had been guides, motivators, and pillars of support.



The students conveyed their sincere thanksgiving to the faculty for their unwavering commitment, mentorship, and encouragement.



They acknowledged the role of the faculty in shaping their perspectives, enhancing their competencies, and preparing them to face real-world challenges with confidence and integrity.

A special highlight of the occasion was the cake-cutting ceremony, symbolizing the strong and enduring bond between the students and faculty. This simple yet meaningful gesture represented unity, shared success, and the celebration of collective efforts over the two years.



The atmosphere was filled with gratitude, nostalgia, and joy as both students and faculty reminisced about their journey together. The event concluded on a note of appreciation and mutual respect, leaving behind cherished memories and a strengthened connection that will continue beyond the classroom.

This occasion truly exemplified the spirit of mentorship, collaboration, and the lasting impact of meaningful educational relationships.

Farewell to the Batch 2024–2026



XIDAS bid a heartfelt farewell to the Batch of 2024–2026 on 10th March 2026, celebrating the journey, achievements, and memories of the outgoing students of PGDM and PGDRM programs. The event, thoughtfully organized by the junior batch, was filled with enthusiasm, warmth, and a spirit of gratitude.

The evening unfolded with a series of engaging performances, reflections, and heartfelt messages that beautifully captured the shared experiences and growth of the graduating students. Through cultural presentations, fun activities, and personal tributes, the juniors expressed their appreciation and admiration for their seniors, making the occasion truly memorable.

The farewell was not just a celebration but also a moment of reflection—honoring the hard work, resilience, and camaraderie that defined the batch's journey at XIDAS. Faculty members shared their blessings and best wishes, encouraging the students to carry forward the values and learnings imbibed during their time at the institute.

As the outgoing batch steps into a new phase of life, the XIDAS family wishes them success, fulfillment, and continued growth in all their future endeavors. The memories created within the campus will remain cherished, strengthening their lifelong bond with their alma mater. The **Student of The Year** Award was given to **Bony Anthony Baxla**.

PLACEMENT DEPARTMENT

Coordinator: Dr. Fr. Fulchandra Kujur, SJ

Placement Report (2025–2026)

The institute is proud to report that it has successfully achieved 100% placement for the current academic year. This milestone reflects the continuous efforts of the placement cell, faculty members, and the overall institutional ecosystem in preparing students for industry readiness.

However, while achieving full placement is a significant accomplishment, there remains substantial scope for qualitative enhancement, particularly in the following areas:

1. Increasing the number of recruiting companies
2. Engaging with higher-tier organisations and reputed brands
3. Enhancing the average and highest salary packages
4. Diversifying sectoral opportunities for students

In the evolving global employment landscape, placement success is no longer measured merely by numbers but by the quality, competitiveness, and growth potential of opportunities offered. Therefore, there is a strong need to upgrade placement strategies, industry engagement models, and student preparedness frameworks.

Placement: Job and Place

The institute is proud to report that it has successfully achieved 100% placement for the current academic year. This milestone reflects the continuous efforts of the placement cell, faculty members, and the overall institutional ecosystem in preparing students for industry readiness.

Pre-placement training was organized by Asst Prof Anchal Mishra

Placement Highlights – Batch 2024–2026

Student Achievements Across Specializations

The Placement Cell of XIDAS continues to facilitate diverse career opportunities for students across specializations. The following section presents a detailed overview of individual student performance in recruitment processes, reflecting both achievements and ongoing opportunities.

PGDM – Marketing

Amulya Aanchal Bara

✔ Selected – Launchpad Global
✔ Selected – Maids Express
⏳ Interview Due – IDFC First Bank
⏳ Interview Due – Intrainz Innovation Pvt. Ltd.
✖ Not Selected – Drishtee Foundation
✖ Not Selected – Bajaj Auto Credit Limited

PGDM – Human Resource

Anuj Lakra
✔ Selected – Holy Cross Hospital
✖ Not Selected – Duruper Corporation
✖ Not Selected – JARO Education
✖ Not Selected – Intellipaat Software Solutions Pvt. Ltd.
✖ Not Selected – Bajaj Auto Credit Limited

Kulwant Gourav Kujur
✔ Selected – Recruit Kings
✖ Not Selected – Duruper Corporation
✖ Not Selected – JARO Education
✖ Not Selected – Drishtee Foundation
✖ Not Selected – Intellipaat Software Solutions Pvt. Ltd.
✖ Not Selected – Bajaj Auto Credit Limited

Bony Anthony Baxla
✔ Selected – Duruper Corporation
✖ Not Selected – JARO Education
✖ Not Selected – Intellipaat Software Solutions Pvt. Ltd.
✖ Not Selected – Bajaj Auto Credit Limited

Justina Xalxo
✔ Selected – Duruper Corporation
✖ Not Selected – JARO Education
✖ Not Selected – Intellipaat Software Solutions Pvt. Ltd.
✖ Not Selected – Bajaj Auto Credit Limited

Muskan Singh
✔ Selected – Duruper Corporation
✖ Not Selected – Intellipaat Software Solutions Pvt. Ltd.
✖ Not Selected – JARO Education
✖ Not Selected – Bajaj Auto Credit Limited

PGDM – Finance

Purnima Virha
✔ Selected – Dwara KGF
✖ Not Selected – Drishtee Foundation
✖ Not Selected – Launchpad Global
✖ Not Selected – JARO Education
✖ Not Selected – Bajaj Auto Credit Limited

Shailvi Raj
✔ Selected – Launchpad Global
✔ Selected – Dwara KGF
✖ Not Selected – Force Motors
✖ Not Selected – Drishtee Foundation
✖ Not Selected – Bajaj Auto Credit Limited

Tarun Lakra
✔ Selected – Launchpad Global
✔ Selected – Drishtee Foundation
✖ Not Selected – JARO Education

✖ Not Selected – Force Motors
✖ Not Selected – Bajaj Auto Credit Limited

PGDM – Rural Management

Anuragini Toppo
✔ Selected – Dwara KGF
⏳ Result Awaited – MVSS Sagar
✖ Not Selected – JARO Education
✖ Not Selected – Drishtee Foundation
✖ Not Selected – SHRIJAN

Preeti Rani Toppo
✔ Selected – SHRIJAN
✖ Not Selected – JARO Education
✖ Not Selected – Drishtee Foundation
✖ Not Selected – Bajaj Auto Credit Limited

Saizal Mohanty
✔ Selected – Drishtee Foundation
✖ Not Selected – JARO Education
✖ Not Selected – SHRIJAN
✖ Not Selected – Bajaj Auto Credit Limited

Vijay Kushwaha
✔ Selected – Dwara KGF
✔ Selected – Sarthak Jan Vikas Sansthan, Kedarpur
⏳ Result Awaited – Sacha Prayas
⏳ Result Awaited – MVSS Sagar
✖ Not Selected – JARO Education
✖ Not Selected – SHRIJAN
✖ Not Selected – Bajaj Auto Credit Limited
✖ Not Selected – Drishtee Foundation

Placement Insight

✔ Multiple offers across sectors
✔ Opportunities in BFSI, Development Sector & Services
✔ Strong participation in recruitment drives
✔ Continued scope for high-value placements

However, while achieving full placement is a significant accomplishment, there remains substantial scope for qualitative enhancement, particularly in the following areas:

1. Increasing the number of recruiting companies
2. Engaging with higher-tier organizations and reputed brands
3. Enhancing the average and highest salary packages
4. Diversifying sectoral opportunities for students

In the evolving global employment landscape, placement success is no longer measured merely by numbers but by the quality, competitiveness, and growth potential of opportunities offered.

Therefore, there is a strong need to upgrade placement strategies, industry engagement models, and student preparedness frameworks.

ALUMNI

Asst. Prof. Anchal Mishra

Key Highlights:

- **Mr. Anchal Mishra** is selected to be the Vice President of JAAI
- Four alumni have been selected from a group of twelve interested candidates to represent XIDAS at the Global Jesuit Alumni Congress to be held at Sanata Dharma University in Yogyakarta, Indonesia from 29 July to 2 August 2026.

Representing XIDAS on the Global Jesuit Alumni Platform:

Sneha Rosalia Minj (Batch 2016–18)
Rahul Xavier (Batch 2016–18)
Roshini Fernando U (Batch 2014–16)
Bony Anthony Baxla (Batch 2024–26)

- 14 students and faculty members from Xavier Institute of Development Action and Studies (XIDAS), Jabalpur, actively participated in the Congress, contributing to discussions and representing the Central Zone with enthusiasm.

XIDAS Shines at JAAI National Congress 2026, Goa

Goa, February 8, 2026:

The National Congress of the Jesuit Alumni Association of India (JAAI) was successfully held from **6th to 8th February 2026** at the **V. M. Salgaocar Institute of International Hospitality Education**, Raia, Salcete, Goa. The three-day gathering brought together alumni leaders, faculty members, and delegates from across the country for reflection, dialogue, and strategic planning.

Key Takeaways of the Congress

Day 1 – Inaugural Session & Mindful Living

The Congress commenced with an inaugural session followed by **Business Session I** on the theme *"Mindful Living – Is it even possible?"* addressed by **Aloysius Prakash Fernandez**. The evening concluded with a vibrant cultural programme, fellowship, and dinner.



Padmashree Awardee Aloysius Prakash Fernandez interacting with students of Xavier Institute of Development Action and Studies (XIDAS), inspiring young minds through his presence and message of mindful leadership and social commitment.

Day 2 – Addressing Contemporary Challenges

The second day featured thought-provoking sessions focusing on youth, technology, and ethical responsibility:

- *"Are You and Your Cell Phone Inseparable?"* by **Roy Pereira**
- *"AI and its Ethical Implications"* by **Victor Ferrao**
- *"Digital Overload: Building Emotional Strength in a Hyperconnected World"* by **Amit Dias**

The day also included zonal presentations, workshops, musical entertainment, and fellowship activities that strengthened alumni bonds nationwide.

Day 3 – Governance, Awards & Valedictory

The final day began with the JAAI Inter-Zone Football Tournament Final and the Accredited Delegates Meeting, followed by the Governing Council Meeting.

During the Accredited Delegates Meeting, **Mr. Bony Anthony Baxla** officially represented the Province of **Madhya Pradesh & Chhattisgarh** as the **Accredited Delegate**, participating in policy discussions and national-level deliberations.

The concluding Business Session on *"Healing the Planet & Ourselves Mindfully"* was delivered by **Hector Andrade** and **Kavitha Andrade**, emphasizing ecological responsibility and holistic well-being.

The Congress concluded with the JAAI Awards and a solemn Valedictory Session.

Major Announcement: Asst Prof Anchal Mishra Appointed Vice-President

In a significant development, **Shri Anchal Mishra**, Assistant Professor at Xavier Institute of Development Action and Studies (XIDAS), Jabalpur, was appointed as the **Vice-President of JAAI** during the national conference.

JAAI represents alumni from over **250 Jesuit educational institutions across India**, and Shri Mishra's elevation to this prestigious position is widely viewed as recognition of his dedicated service, leadership, and sustained commitment to alumni engagement and nation-building.

His appointment marks a proud moment for XIDAS, the Madhya Pradesh–Chhattisgarh Province, and the Central Zone of JAAI.

A Step Forward for National Alumni Unity

The Goa Congress 2026 reinforced JAAI's mission of fostering mindful leadership, ethical engagement with technology, ecological responsibility, and stronger alumni networks across India.

With dynamic leadership at the national level and active representation from provinces like Madhya Pradesh and Chhattisgarh, JAAI continues to strengthen its vision of service, solidarity, and transformative action.

Link of JAAI Governing Council Website: https://jaaindia.com/governing-council/



Students of XIDAS with Francisco Guarner, President of the World Union of Jesuit Alumni (WUJA), Dr. Devendra Singh (WUJA India Representative), and Shri Rajiv Talwar, Secretary of the Jesuit Alumni Association of India (JAAI), during an inspiring interaction fostering global alumni solidarity and leadership.

Xavier Institute of Management, Jabalpur
(An Educational Unit of XIDAS)
Masters of Business Administration (MBA)

Dr. Namrata Williams , Principal

Academic Progress: Internal Examinations

In alignment with our rigorous academic standards, XIMJ successfully conducted the **Internal Examinations for the January 2026 session**. The examinations were held for the **BBA, BCA, and MBA** departments.

The evaluation process focused on assessing the students' grasp of core fundamentals and their ability to apply theoretical knowledge to real-world business and technical scenarios. Initial results indicate a high level of preparedness across all cohorts.

Triumphs in Competitive Arts: "Meraki" at St. Aloysius College, Jabalpur

Our students showcased exceptional talent and discipline at the **Meraki** inter-collegiate festival hosted by St. Aloysius College. Representing XIMJ, the BBA and BCA participants secured top honors in every major category they entered, demonstrating the holistic development fostered at our institute.

Accolades Won:

- **First Prize:** Group Dance
- **First Prize:** Solo Dance
- **First Prize:** Group Song





We extend our gratitude to our faculty members - **Mr. Martin Edward, Ms. Shefali Ekka, and Ms. Merlin Edward**—who were present throughout the festival to provide constant mentorship and encouragement to the competing teams.

Strategic Collaborations: Inter-Collegiate Budget Analysis & Debate

In a significant academic partnership, the **Economics Department of St. Aloysius College**, in collaboration with Xavier Institute of Management Jabalpur **XIMJ**, organized an intensive symposium and talk on the **National Budget** 2026-27.

The Event Highlights:

- **Keynote Speakers:** The session featured industry veteran **Mr. Rishi Tripathi (Money Tree)** and distinguished academician **Dr. Shailesh Choubey** (Former Professor and HOD Economics Department, RDVV).
- **Debate Competition:** Students from both institutions engaged in a high-calibre debate regarding fiscal policies. Our students were meticulously prepared for this intellectual exchange under the guidance of **Mr. Martin Edward**.
- **Distinguished Guests:** The event was graced by the Principals and Vice-Principals of both institutions, alongside **Dr. Reeta Chouhan** (HOD Economics), **Dr. Antonima Anthony**, and XIMJ faculty members **Martin Edward, Merlin Edward, and Shefali Ekka**.



External Engagements

XIMJ continues to contribute to the academic community through Collaborations with other Institutions. During the recent Case Study Event, **Principal Dr. Namrata A Williams** was invited to serve as a **Judge**, providing expert critique and industry-standard evaluation on 7th Feb 2026.

Dr. Namrata Williams was the keynote Speaker in Gyan Ganga Group of Institutions on 2nd April 2026.

Institutional Representation: JHEASA Conference, Mumbai

In a move to strengthen inter-institutional ties and stay abreast of global educational trends, XIMJ participated in the prestigious **JHEASA (Jesuit Higher Education Association South Asia) Conference** held in **Mumbai**.

The delegation from Jabalpur included the **Director of XIDAS Dr. Oscar S Tirkey** , the **Principal of XIMJ Dr. Namrata A Williams**, and **Assistant Registrar Mr. Stephen Philip**. The conference served as a vital platform for discussing the future of Jesuit education, focusing on digital transformation and social responsibility in the higher education sector. Participation in this forum ensures that XIMJ/ XIDAS remains integrated with the broader network of excellence shared by Jesuit institutions worldwide.







XID Publications

Kamna Michael, HoD XID Publications

Release of XIDAS Bulletin Vol. V, Issue 3

The XIDAS Bulletin (Volume V, Issue 3) was officially released and disseminated via email on February 17th , 2026. The bulletin serves as a significant institutional publication that highlights key academic, co-curricular, and professional activities undertaken by the institute.

The current issue presents a comprehensive overview of institutional achievements, student engagement initiatives, faculty contributions, industry interactions, and community outreach programmes carried out during the academic period. It also features insightful articles, research perspectives, and updates that reflect the institute's commitment to academic excellence and holistic development.

Circulating the bulletin through email enabled timely and wider outreach among stakeholders, including students, faculty members, alumni, industry partners, and well-wishers. This initiative underscores the institute's commitment to transparent communication and systematic documentation of its major milestones and accomplishments.

The XIDAS Bulletin continues to function as an effective platform for knowledge sharing, enhancing institutional visibility, and strengthening engagement with the academic and professional community.



Empowering the Powerless!

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